



**S.E.M.T'S**  
**MOINUDDIN B. HARRIS COLLEGE OF ARTS,**  
**A.E.KALSEKAR COLLEGE OF COMMERCE & MANAGEMENT.**  
**(Affiliated to the University of Mumbai)**  
**Nawayat Nagar, SOPARA (W), Vasai, Dist- Palghar**  
**PIN - 401 203, (MAHARASHTRA)**

---

**7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**7.3 Additional information**

A. E. Kalsekar College, which was founded in 2004, aims to bring about significant and positive changes in the lives of individuals through the provision of education. Additionally, the college strives to create an inclusive environment that caters to students from various social backgrounds, belief systems, and ethnicities. The Sarva Shiksha Abhiyan policy prioritizes the comprehensive growth of students, which includes the development of their skills, the imparting of ethical values, and the preparation for both profitable employment and responsible engagement in society. The educational institution offers a wide array of learning opportunities to students, considering their unique interests and passions, in order to facilitate their growth in their chosen academic field.

At the initiation of each academic year, committees for admissions are formed to supervise the process of enrollment across different educational tiers. These committees are comprised of highly respected educators and administrators who are tasked with overseeing the process of receiving and processing application forms along with the associated fees. The institution actively participates in a variety of collaborative endeavours in order to maintain a high standard of academic excellence. These endeavours involve establishing a favourable setting for educators to partake in efficient academic strategizing, enhancing instructional methods, offering a diverse range of certification programmes, giving priority to the cultivation of crucial skills, granting electronic certificates upon successful fulfilment, organising scholarly gatherings, continuously assessing internal procedures, facilitating student participation in academic initiatives, and augmenting the caliber of instruction through the collection of data on faculty practices.

The institution maintains a firm position in safeguarding this enduring practice, emphasising specialisation and granting each student the independence to select their desired area of academic focus. The organisation in question is officially known as the National Council for Promotion of Urdu Language (NCPUL). It functions as a government entity under the authority of the Government of India and operates within the jurisdiction of the Ministry of Education. The institution functions as a prominent center for the advancement and dissemination of both Urdu



and Persian languages. In addition, the institution offers a variety of certificate programmes for individuals who are interested.

AE Kalsekar College places significant emphasis on the prioritisation of employment and entrepreneurship. The institution is committed to implementing pertinent programmes and courses that are in line with this particular emphasis. Furthermore, the college periodically implements novel curricula that have been developed by the associated university in order to ensure that students are adequately equipped to meet the requirements of the labour market and pursue entrepreneurial ventures. The primary objective of the Higher Education Institute (HEI) is to provide students with the essential skills and competencies required for success in their chosen professional fields. This objective is accomplished by offering comprehensive training programmes that prioritise the cultivation of soft skills, techniques for enhancing employability, and strategies for effective communication. The college's academic calendar is organised into two distinct components: the teaching and learning phase, and the continuous internal assessment phase. Educators assume the duty of devising a comprehensive timetable for every educational programme, ensuring regular participation, conducting regular evaluations, identifying individuals who do not meet attendance criteria, providing assistance to students who encounter difficulties with the curriculum, arranging additional instructional sessions, and promoting the development of high-achieving students through seminars, captivating slide presentations, and research-focused initiatives.

HEI places considerable emphasis on augmenting its curriculum through the provision of a diverse array of certificate courses, specifically tailored to cultivate students' academic proficiencies. The institution demonstrates a high level of organisation in the meticulous structuring of these courses. The courses have a duration of 30 hours and are obtained from online Massive Open Online Course (MOOC) programmes such as SWAYAM, NPTEL, AICTE, CSIR, and UGC. The educational institution assumes the responsibility of overseeing the administration of online courses and employs viva voce as an assessment method to evaluate and reassess students who have exhibited unsatisfactory academic performance.

The institution, strives to improve the compulsory curriculum by offering additional academic skill-based certificate courses to all students. Upon successfully completing these courses, students are awarded electronic certificates. The educational institution prioritises student progress and awards electronic certificates to individuals who successfully meet the course requirements.

The Higher Education Institute (HEI) provides a diverse selection of approximately 73 academic courses with the objective of promoting student growth and advancement. The courses exhibit a noteworthy level of participation, ranging from 70% to 90%. The courses mentioned above are offered by MOOC-SWAYAM and are taught by faculty members from Higher Education Institutions (HEIs). The academic faculty evaluates the scholastic advancement of students in their individual courses and subsequently grants them digital certificates.



The Higher Education Institution (HEI) organises scholarly convergence events with the objective of promoting academic advancement and holistic student development. These activities address a range of interconnected subjects, encompassing Professional Ethics, Human Values, Gender, and Environment-Sustainability. In the first semester of the F.Y. B. Com, S.Y. B. Com, and T.Y. B.Com programmes, the college implemented educational initiatives focused on professional ethics and human values. In contrast, during the following semesters of the B.Com - I, B.Com - II, and B.Com - III programmes, the college prioritised a comprehensive exploration of topics related to gender awareness, gender equity, and environmental sustainability.

HEI exhibits remarkable competence in maintaining a methodical internal assessment procedure while prioritising academic instruction. To enhance academic performance, the educational institution strives to incorporate a continuous internal evaluation system, commonly known as Continuous Internal Assessment (CIA). The comprehensive approach discussed includes multiple elements, including active engagement in classroom activities, customised lectures to support students in need, stimulating projects for advanced learners, oral examinations, a curriculum that prioritises project-based learning, internal assessments, and comprehensive evaluations at the end of each academic term.

The mission of Shurparaka Educational and Medical Trust's Moinuddin. B. Harris College of Arts and A.E. Kalsekar College of Commerce and Management is to develop an organization which serves a diverse community of students with accessible & affordable education that enhances the quality of life. And the vision of our college is to nurture innovation and creativity through quality education to weaker and deprived students. To support this mission and vision our Trust, Management and Principal have opted for charity i.e. giving zakat to the poor and needy students. Zakat is an Islamic finance term referring to the obligation that an individual has to donate a certain proportion of wealth each year to charitable causes. Giving away money to the poor is said to purify yearly earnings that are over and above what is required to provide the essential needs of a person or family. Islam commands Muslims to give charity to the poor. Whether you give charity directly to a family in need, the homeless, the hungry, or through activities in the educational organizations like Zakat. The important thing is that we are sharing what Allah has blessed us with. Monetary charity is one of the most important types because it helps in a tangible and immediate way. The money will help the deserving and needy students to educate themselves and get employed especially the first-generation learners. Shurparaka Educational and Medical Trust's Moinuddin. B. Harris College of Arts and A.E. Kalsekar College of Commerce and Management inculcated this practice by benefiting its own college students as a practice for the betterment of the students, their families and society. Feeding those less fortunate than us is great but this is not always sustainable for long periods. So, is it not better that we help them to become self-sufficient and stand on their own two feet to support themselves and their families? Clearly, yes, and this can be achieved through education, which, in due course will give them a head start as they pursue employment opportunities. Recipients are the poor and needy students irrespective of the caste or creed, who cannot afford to get education due to financial problems. The total number of students benefited by Zakat and also by Interest fund is as follows:



ZAKAT FUND: TOTAL NO OF STUDENTS 31 AMOUNT RS 62000

INTEREST FUND: TOTAL NO OF STUDENTS 8, AMOUNT RS 16000

The poor and needy students of our college are financially helped every year by the Trust and Management. In 2018-19 the total number of students benefited by zakat were 31 with a total amount of Sixty two thousand rupees and through Interest Fund, 8 students were benefited with a total amount of Sixteen thousand rupees. Each student has been given a charity of approximately 2000 rupees.

Scholarship is a reward to student's educational programs. Talking about the economic benefits, scholarships are appealing to younger generations coming from poor financial background. This is actually a golden opportunity for genuine students willing to study and having interest to complete their graduation. Taking into consideration the level of dropout rate in our college the management has decided to give away scholarships to these needy students. Also due to the increasing educational cost scholarship become very helpful to the deserving students. 20 students of our college have been aided by National Scholarship in 2019-20 by the Government of India to students from poor financial background and being from minority groups. This practice is inculcated in the college since a few years owing to the vision and mission of our institution. Also, some students have been given scholarship out of our college trust which has shown a true human side and their generosity. The required documents have been collected by the admin staff and kept in a separate file as record. The financial support given to these needy and deserving students is worth appreciating.

Others: Most of the students in the area are from low income group and they are first generation learners. The research committee of the college is focused on inculcating research habit in the students. A number of extension activities undertaken under NSS, DLLE and WDC is a significant feature of the College and its commitment to the holistic development of the students is significant. In order to avail the educational facilities, needy students can opt for the Scholarships available in the college and is constantly thriving to contribute to the educational development of the local area, alumni and needy local students. Those appearing for competitive examinations can avail the college library facilities, the college has a book bank facility and subscription of INFLIBNET facility. Thus, the institution focuses on the educational advancement of the students. The institute has started Urdu language course. Some non-Urdu students have been benefited from this MoU. Our College runs Urdu Diploma Course through NCPUL. 25 students passed out Urdu Diploma Course conducted by NCPUL. The biggest achievement of this Urdu diploma course was that Mr. Ajaykumar Srivastava who is Hindi speaking passed this diploma in first class in the age of 60's.

Corona-virus outbreaks have caused students to face displacement and stress in order to cope with anxiety, personal and family illness trauma, financial difficulties, and changing educational dynamics; The organization has distributed free food grains to various sections of the society.



The government was appealing again and again but due to fear people were not taking the vaccine, so awareness was provided to the students and their families through vaccination drive which lasted for about 15 days. Even some of the students had doubts about their exams, library facilities etc. which were resolved. During the year Virtual African Poem festival was conducted on 30th and 31st July 2021 in collaboration with International Cultural Salon Association Tunisia, Journal of Practical Studies in Education, UK. An ambulance facility was also set up with the help of seed trust. The students of our college's Department of lifelong learning & extension program students played a small role in social awareness work through vaccination awareness skit. Extra help is provided to weak students to strengthen student support. In which doubts about their exams, library facilities etc. were resolved. The college offers creativity, innovation, discipline and a good learning experience. It is constantly updating the infrastructure as and when required. DLLE, NSS and WDC Department of the college conducts various training programs and workshops on transferable skills to help the girls in the college to contribute to the society during the period of corona. The research committee of the college is focused on inculcating research habit in the students. Various research workshops, Presentations, seminars, etc were organized for proper guidance to create quality research which is beneficial for the society through Avishkar Convention. The college conducts various outreach activities and courses every year to develop life skills in the students, motivated by NSS to serve the local adopted village and inculcate the value of social responsibility. Blood donation Camps are arranged each year. IPR workshops were arranged by IQAC department. International Conference were arranged to socialize with one another and discuss new research, theories and developments in academic field. Our students have excelled in sports at national and international level. Various short-term courses have been conducted to provide a gateway to higher education degree. Our college has provided financial and non-financial assistance during natural calamities to support the flood victims. The Admission Committee is established at the start of the academic year for undergraduate to postgraduate students. This admission committees is available to assist the applicants. Both administrative and teaching employees are represented in this committee. The relevant instructors assist students in making decisions, and the administrative team investigates the issue of completing paperwork and paying fees. Choice in specialization: The institution offers the following streams for specialization. Student can choose any 1 from below:

- B.Com. (with Advanced Accounting and Auditing)
- B.AF. (Accounting and Finance)
- B.MS (Management Studies)
- B.A. (Arts)

The college, with its steadfast attitude, wants to keep up this tradition in light of the current emphasis on specialisation and each student's right to select the subject of his or her choice.

Priority, Employability and Entrepreneurship - Introducing pertinent programmes and courses and



periodically adopting new curricula created by the affiliated university to prepare students for employment and entrepreneurship. In order to prepare students for the workforce, the college also offers training in soft skills, employability enhancement techniques, and communication techniques.

